



ANNUAL REPORT

2021-2022





A word from the President

The Covid is, we hope, behind us.

Our schools have resumed a normal rhythm, the children are almost all back, their health is good, their academic level better than we had feared.

Siem Reap, whose roads have been completely renovated, is seeing a massive return of tourists, which is excellent for the financial health of our families.

After the reopening of our schools, we are approaching the new year full of optimism and enthusiasm, with a renewed young and feminine leadership.

Indeed, we have the joy of welcoming Somary THUON, who, after her studies in France and a good start of her career in Cambodia, notably at Tuk SAT, has taken the direction of our NGO since October, still under the presidency of Phyum Chhiv. His commitment to the long term and his good understanding of the local context will facilitate the work of all of us and allow us to be even more efficient in our actions. Our team on the spot (employees, volunteers) is working with enthusiasm and generosity.

This is an opportunity to thank them for their tremendous commitment.

A big thank you also to those who faithfully support us. It is a source of strength and obligation. The team of volunteers who make up the office in France is committed and generous and allows our project to overcome the difficulties and to realize the projects that you support.



Patrice Legendre

At the time of printing this report, two shadows have appeared at the end of 2022:

The euro/dollar parity makes us lose 20% of our financing capacity and inflation makes the equation more complicated every day. We will have to redouble our efforts to find the necessary financing, your help will be beneficial.

It seems that a significant part of our families living near the temples have been relocated to 35km, decision of the government, following the remarks made by UNESCO concerning the protection of the archaeological sites of the temples.

At this time we are looking for the best solution to continue to run our elementary school and at the same time support the children of our relocated families.

I have no doubt that our teams will succeed in the impossible and overcome these obstacles, with the support of all, for the good development of the children.



Contents

- A word from the President 1
- Our organization 3
- Our ambition: to move forward after Covid 6
- Key figures 7
- Achievements 2021-2022..... 8
- Our plans for the future 26
- You and us 30
- The team 32
- Our finances 36
- They support us 38

Our organization

The Bayon School is an **association under the French law of 1901** registered in France as **S.E.P. du Bayon** and in Cambodia as an organization under Cambodian law, **Bayon Education & Development**. It has been active in Cambodia in the area of the Angkor temples for more than 25 years.

We currently fund and support the education and training of nearly **450 children**, young adults and families:

Approximately **250 children in kindergarten and primary school**, in a school located near the Bayon temple in the archaeological area of Angkor.

About **150 young people in secondary school**. We support them financially, socially and through tutoring so that they can continue their studies in the public high schools of Siem Reap.

14 young scholarship holders who have chosen to continue their studies at the university.



Our mission

To provide quality education to disadvantaged children and youth living in the Angkor temple area.

Approximately **20 young women** from disadvantaged backgrounds who are undergoing a **one-year training course in pastry-making and baking**.

Eleven families who have created **vegetable gardens** to supply the school canteen.

Five families who have started a **sewing activity to make school uniforms**.

16 students from disadvantaged regions of Northern Cambodia who are following a **complete training in agroecology**, created in partnership with **Pour Un Sourire d'Enfant**.

Because health is an important factor in the success of schooling, the Bayon School takes care of the **health needs of the students** and provides them with a **balanced and quality diet every day**.

We also educate the children, their families and the staff on **hygiene and prevention** to avoid medical problems as much as possible.

Pagoda Preah Saar

A meeting between Mai, Marcel and a monk who treated orphaned children. When the monk died, Mai and Marcel took over to continue his work.

1993



1997

Creation of the primary school of the Ecole du Bayon



2007

Launch of the secondary education monitoring program

2014

Creation of a professional training in pastry making dedicated to young girls

2015

Opening of the Coffee Shop to finance the pastry school

First meal served at Elodie's Canteen

2017

More detailed medical monitoring of students

First breakfast served in elementary school

Student recruitment extended to all of Cambodia's poorest provinces



2018

Launch of the vegetable garden project with 8 families

2019

50% of the pastry training financed by the Coffee Shop

Diversification of the vegetables produced by our farmers

2020

Creation of the bakery laboratory

Partnership with Pour Un Sourire d'Enfant (PSE) and launch of the experimental site



2021

Opening of the agroecology school with the first class composed of 10 students

In partnership with Vivre de sa terre and PSE

2022

Creation of a kindergarten for 4 year olds



Our ambition

Moving forward



After **2 years of pandemic** during which our schools were closed and our activities slowed down, Siem Reap and the whole of Cambodia have seen the **restrictions gradually lifted** as of December 2021.

Our schools have reopened and our students are back in school, allowing our teams to be back on the ground with them. If the beginnings were done in a trial and error manner due to the multiple health recommendations, our objective has been to **relaunch our activities** one after the other, accompanying those whose situation was particularly affected by the passage of Covid.

From our primary school students to their families, as well as from our farmers to our vocational students, we **have focused our attention on providing quality and close support** to give everyone the means to return to a normal rhythm as possible.

This year has shown that our efforts have not been in vain, and that the **success of our students also depends on the support of our teams.** The particular context of this new school year

has not prevented us from **developing new projects while reinforcing the pedagogical** framework already in place.

Today, one year later, we are happy to see that tourists are back at the Coffee Shop and that **each day that passes is a step closer to a return to normal:** a coffee shop in the heart of the city whose products are known for their quality, students invested in their training, smiling children in the schoolyard and farmers whose vegetable production continues to increase.

As the end of the year approaches, our thoughts now turn to the **implementation of an effective and relevant strategy** to take our activities further and **consolidate the pedagogical structures patiently built for almost 30 years.**



Key figures

2022

250

students at the primary school

16

students at agroecology school

146

students in middle and high school

20

students at the pastry school

11

families have a vegetable garden

14

students supported at the university



ACHIEVEMENTS 2021-2022

Our key moments

Puppetry classes

Primary School *Support from the earliest age*

CREATION OF A KINDERGARTEN

In order to offer our students the most complete entry into their school career possible, we decided to **open a kindergarten from the age of 4** at the beginning of 2022. The main objective of this program is to develop early learning and to facilitate the entry into **the second year of kindergarten and into Grade 1 the following year.**

In total, **25 young children** have begun their learning at the Ecole du Bayon, accompanied by our teachers and our pedagogical team: if the beginnings are shy, this small section allows each one to **gain autonomy and personal confidence, reinforcing their capacity to learn and concentrate.**



Distribution of recycled backpacks made by the association IWA KEP

Primary School

Exchanging with older people

OPENING UP TO THE WORLD AND TO OTHERS

Because it is essential to understand the world around us, we give our students the opportunity to **discover key cultural activities in Siem Reap town.**

These moments of **sharing outside the school reinforce the cohesion** between them and our teams, giving them the opportunity to exchange on various subjects, while **meeting professionals who are passionate about their jobs.**



Visit to a butterfly farm for Grade 4



Pastry classes Grade 6



Gardening workshop Grade 4

FROM PRIMARY SCHOOL TO OUR PROFESSIONAL TRAINING

To complement their openness to the world and the opportunities they will have throughout their educational journey, this year we have **set up meetings with our vocational students.** These exchange times, within the Bayon, **contribute to the strengthening of the link between our programs** and to the idea that, at the Bayon School, a child's education can take place from primary school to university if he or she so wishes.

The goal is also to **strengthen the internal recruitment of our students** for our agroecology and pastry courses. Grade 6 students were able to participate in a **cooking workshop** with our students and Grade 4 came to exchange with Sakoth and our students at the agroecology school for **a workshop on seeds and compost.**

Primary School

Stimulate their creativity

PROJECT OPEN YOUR EYES

A new project dedicated to photography

Several workshops are held each week and are essential to the learning process of each student. With the idea of developing their curiosity and openness to the world, **the «Open Your Eyes»** project was born from this desire to offer them a new field of learning and artistic expression.

Having very little access to this medium in their daily lives, we wanted to give the **students of Grade 6** the opportunity to understand what it is, and to practice it.

The workshop took place in 2 stages:

A first day of presentation on **what is photography and how it works.** It was also an opportunity to introduce them to some **names of Cambodian photographers** known for their pictures throughout the country.

The second part of the workshop consisted of **giving each student a disposable camera,** along with some ideas for a theme that would allow them to express themselves freely on their vision of the world.



“ **This approach aims to shed light on the context in which they live, by letting them express themselves about their daily life and how they perceive it themselves.** ”





Follow-up

Continuing your education

FROM HIGH SCHOOL TO UNIVERSITY

From the beginning, we have been committed to supporting our students in their academic journey **from elementary school through high school and on to college.**

Again this year, we are giving special attention to those who wish to continue their studies at the university level.

They are **14 students who benefit from a scholarship**, allowing them to cover their tuition fees, the purchase of their equipment, their housing - for some - and their daily expenses to meet their needs.

Our social teams regularly check in with them, keeping a strong link with our alumni.

We hope that **their success will give our youngest students the desire to study** at university as well.



Sam Chamroeun, student at the University of Siem Reap in Information and Communication Sciences.

WHAT ARE YOU STUDYING?

I am currently studying information technology.

“ I feel really good. I am very happy to be in university. ”

WHAT DO YOU THINK YOU WILL DO NEXT?

After graduation, I hope that I will have acquired a solid knowledge and will be able to find a job that I like and feel comfortable in. I would love to work for the Ministry of Information and Communication.

WHY DID YOU CHOOSE TO CONTINUE YOUR STUDIES AT THE UNIVERSITY?

I believe that going to college will allow me to expand and improve my skills. This education will give me the resources to enter the ministry and other institutions. And after I graduate, I hope to have many opportunities.

Hygiene & Health

An efficient follow-up

HEALTHY STUDENTS

While we might have thought that the pandemic would have had a negative impact on the health of our students, our doctors Jean-Pierre and Michèle were pleased to note that their **growth went well during these two years of Covid.**

This observation allows us to realize that **our medical follow-up set up since their first year is bearing fruit** and that our hygiene awareness sessions are listened to and heard.

No emergency intervention was reported and the ophthalmic and dental care also went well.



36
installed sand filters

18
latrines built

RATH NGA, A HEALED CHILD

Rath Nga, who has been **suffering from Hirschsprung's disease** for a few years, has been wearing a **colostomy bag** for a long time in order to treat the intestinal obstruction he had suffered from.

His condition was the subject of **special vigilance and monitoring** by our teams, aware that his well-being and personal development depended on recovery from this disease.

After several surgeries in Phnom Penh and thanks to the mobilization of our donors, **Rath Nga is now healed** and has been able to return to a peaceful daily life.

“We are very happy to know that it has a great future ahead of it!”





Vegetable garden project

Increasing our market access

DEVELOP THE SALE OF VEGETABLE BASKETS

One of our main lines of thought concerning our vegetable garden project is to find ways to **market our vegetables** in Siem Reap town.

In this sense, we launched in April the **sale of vegetable baskets** in our Coffee Shop, allowing our farmers **to supplement their income** through these sales.

These baskets are composed of vegetables from their gardens, respecting the principles of **sustainable agriculture**.

We now have the opportunity to introduce them to the regulars of the Coffee Shop!



CONTINUE FOOD DISTRIBUTIONS

In order to continue to alleviate the lack of income for our families, and because our vegetable production continues to grow, we have decided to **extend the food distribution** at the primary school **until December**.

This allows families affected by **the rainy season** to have something to eat while waiting for the return of the good weather.



Food distribution

Agroecology school

Practice at the heart of learning

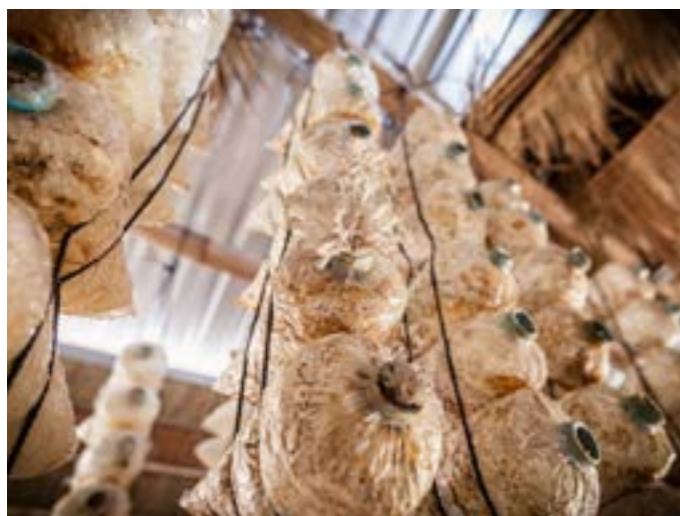
IMPROVE OUR TRAINING

After a first class whose year took place during the pandemic, our **second promotion** entered our agroecology school in January 2022: **16 students**, with equal parity between girls and boys.

This second year has been an opportunity to **improve our welcome**, both in the classroom and in the **structure of the school**. Our **experimental farm** has been fully set up, allowing our students to have multiple supports to put their **theoretical lessons into practice**.

The farm now comprises :

- a **greenhouse**
- a **henhouse**
- a **vegetable garden**
- a **nursery**
- a **mushroom farm** (myciculture)
- a **fish farm** (pisciculture)



Agroecology school

From the school to the vegetable garden project

“ I chose to study agroecology because Cambodia is a country that depends mainly on agriculture. ”

Sin Sum, student of the 2nd promotion.



Chob Siem

Sin Sum

MEET THE HAZARDS OF THE TERRAIN

Because it is important **to confront the obstacles and challenges** of the field, our students worked **alongside our farmers** for 5 months, in groups of 2, on their vegetable gardens. Thus, they were able to realize the hazards related to the environment, the weather and the insects present on the farms.

This **mutual exchange between our students and our farmers** allowed them to **implement solutions together** to optimize the production of vegetables as well as to learn to **manage and pilot a project** over several months.



Creation of an irrigation system



Pastry School

Getting (back) into the kitchen

INCREASE OUR WORKFORCE

While we had decided to reduce the number of students in 2020 and 2021, to make sure we could offer them a job at the end of their training, in 2022 we committed to training **20 girls**. Arriving in January 2022, our teacher Sokly was thrilled to get the **lab up** and running again and begin practicing alongside them. Like every year, the year was divided into several parts, **alternating practical and theoretical courses** as well as **internships** in famous hotels in Siem Reap.



“**My dream is to open my own business. At first, I hope to have a small shop/ cafe where I can sell my own baked goods.**”

Sokheurn Tom, student of the 8th class.



Visit of Theam's Gallery with the students

The Coffee Shop

Revitalize our place

OUR NEW MENU

In order to **reopen our doors to the customers** and to find the tourists within our Coffee Shop, we chose this year to **improve our menu** to satisfy the greatest number.

On the menu:

- **croque-monsieur**
- **mixed salad**
- **passion fruit crumble**
- **cookies**
- and other surprises !



MOMENTS OF SHARING

On the occasion of the **presence of the B.E.D office in Siem Reap** and the possibility to organize events at the Coffee Shop, we **organized a big bread tasting in our garden**. A **sunny Sunday morning and a lively Coffee Shop** that was a pleasure to see!



Pastry & Agroecology *Gathering to celebrate*



GRADUATION CEREMONY

Since the beginning of our vocational training, our students had all received their certificate of achievement but were missing **the official diploma** issued by the government. It was agreed to distribute them this year, from our first classes to our last graduates.

This event took place in the **PSE gardens**, at the School of Agroecology, and brought together **90 of our alumni**, of all ages, for a colorful and emotional moment: **warm reunions** between alumni, speeches by our leaders and **informal exchanges** around a **quality cocktail** made by our pastry teams.

The evening went on **with music and a festive atmosphere for the pleasure of all** those present.



Pastry & Primary School

A year that ends on a high note



CLOSING CEREMONY AND RESULTS OF THE YEAR

This year, Bayon Primary School organized a **beautiful graduation ceremony** for our primary school students in the presence of their families as well as Patrice and Phyrum. This ceremony was an opportunity for the students to present their different artistic learning that took place throughout the year. With **Dances, music and shadow theater**, the performances were a great success.

We would also like to congratulate our students for **their diligence and hard work** throughout the year. The results are clearly improving. Of our 249 students who took the exams, 237 passed their year with flying colors. This represents **96% of the students**.

1 WEEK WITH CHEF FABRICE PROCHASSON

The pastry students had the chance to spend a week in the company of **chef Fabrice Prochasson**, best worker in France in 1996. Since 2018, Fabrice Prochasson with the Coup de pates® group has been a **loyal sponsor** of our pastry school.

Throughout the week, the students were able to cook alongside the chef to discover new pastry recipes as well as **savory recipes**. We would like to thank Chef Fabrice Prochasson for his kindness, his knowledge and his support to our students.

This week ended in beauty by the organisation of **an evening** in the presence of the friends of Bayon. The chef and the students cooked more than **1000 canapés to create a wonderful buffet**. We are proud of our students and staff for their delicious cooking. We thank them for their **dedication and motivation** throughout the week.

With @Coup de pates and Chef Fabrice Prochasson, we are working together for new perspectives in the years to come.





OUR PROJECTS

FOR THE FUTURE

A word from the Director

Dear Friends of Bayon,

It is with a special emotion that I am addressing you. I arrived in the magnificent team of the Bayon school at the end of September and I am still very happy to be part of the energies and projects that support the actions of the association.

As a French-speaking Cambodian, I studied in France and have been living in Cambodia for several years. These double roots are for me a precious asset and allow me to create bridges between our beneficiaries, the team on the ground and the people who allow us to realize our projects, you.

My long-standing involvement in the NGO field in Cambodia gives me essential insight into the conduct of our projects, and I am now committed to the Bayon School's mission: to provide access to quality education for the most disadvantaged children and young people living within the Angkor temples.

The end of the year is approaching for our students: in the pastry shop, we are preparing for practical and theoretical exams, the agro-ecology students are finishing their internship and the primary school students are getting ready to move on to the next grade.

This is a key moment for each of them, but also for our teams. Indeed, the slowdown that was imposed on us by the global health context seems to be giving way to new days, brighter days.



Somary Thuon

This period of transition announces new dynamics, both in the conduct of our actions and in the motivation of our students.

Cambodia is waking up, and with it multiple avenues of reflection, experimentation and improvement, as much for the quality of our teaching, as for the social and medical care of our students, the support of their families and the valorization of our team.

How can we not be impressed by the resilience of the team on site and the commitment of all the people who give life to our actions? I would like to congratulate you, our sponsors, partners and supporters, for your unfailing support in these difficult times.

Thanks to your support, the Bayon School continues to evolve and remains more than ever committed to the support of future generations. Many congratulations also to the team on the ground who works without respite to grow, and make grow in the most beautiful way. 2023 will bring its share of new challenges, but I have the deep conviction that the Bayon School will continue to bring light to the children and young people who live in the shadow of the Angkor temples.

I share with you all my motivation and my gratitude.

Agroecology School

- Stabilize the program and practical modules in 2022 - 2023
- Carry out a market study to develop our training in 2023 - 2024



Pastry School and the Coffee Shop

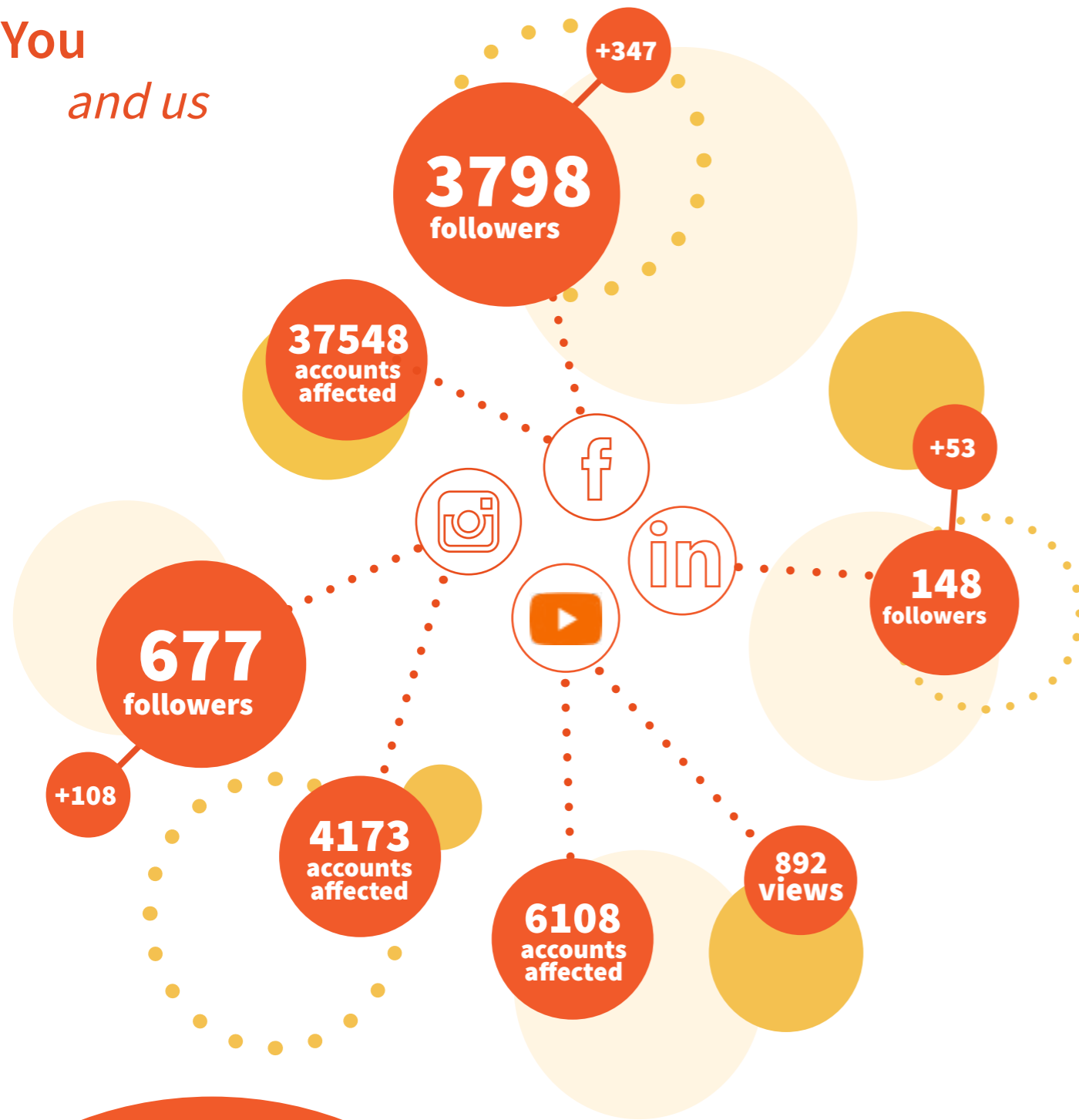
- Strengthen the Coffee Shop
- Partnership and self-financing

Primary School

- Strengthen English classes
- Evolution of the school's status



You
and us



In the footsteps of the Bayon School

A film produced by Cruise Video Production

- 4 pages of script
- 2 days of shooting
- 5 interviews
- 1 drone, 3 cameras
- 14min of film



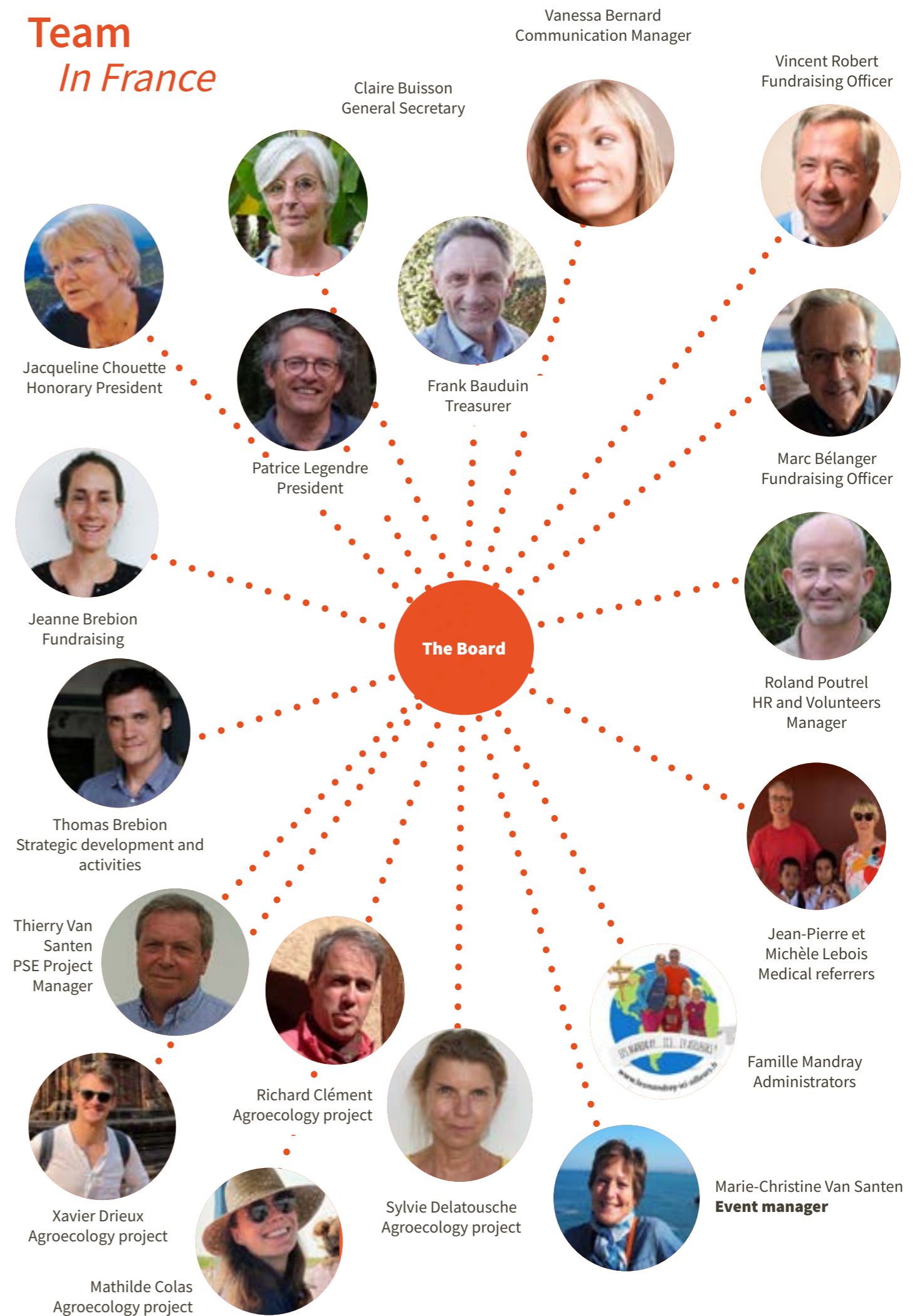
Team In Cambodia



The Team

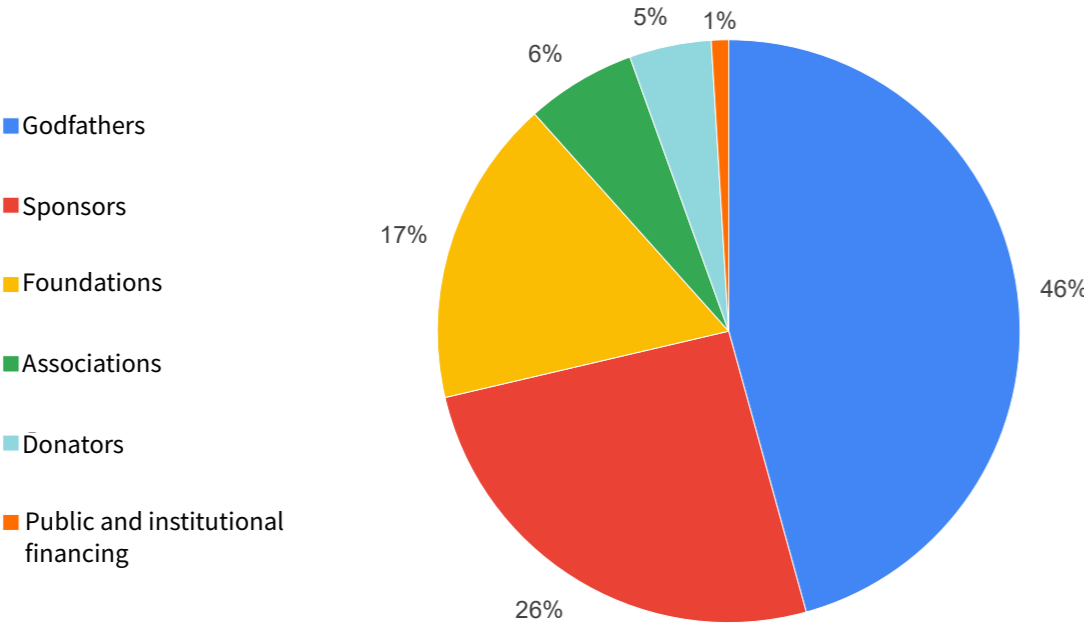


Team In France



Our finances

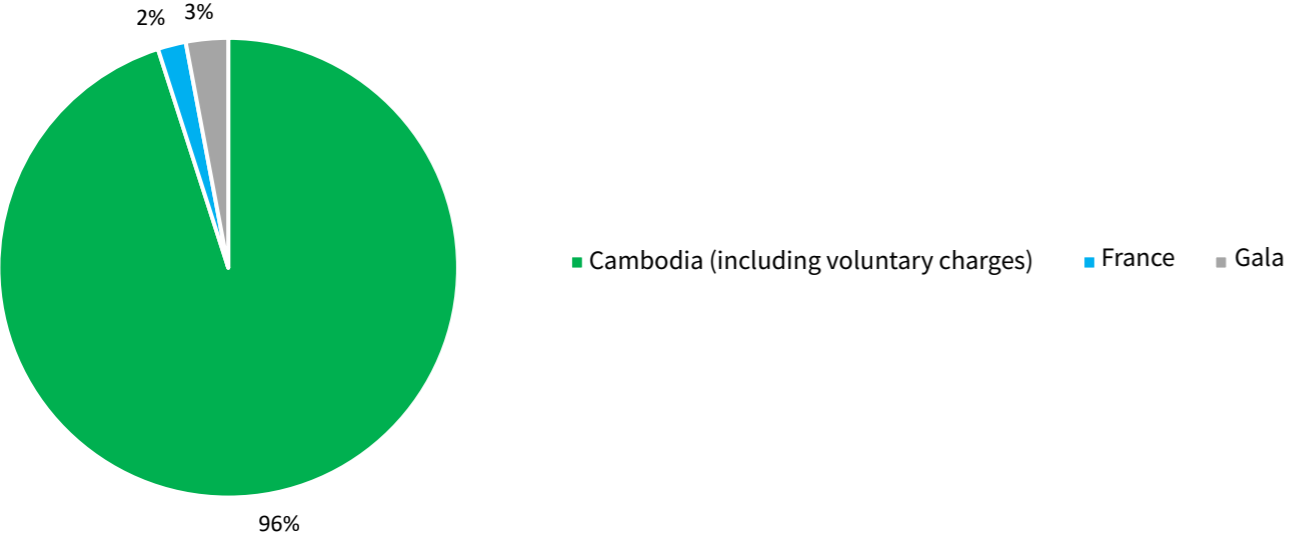
Funding sources 2021-2022



The most important part of our financing today comes from our sponsors who support the association every year. Our sponsors (companies and individuals) as well as the numerous foundations committed to us represent the second major support of our association.

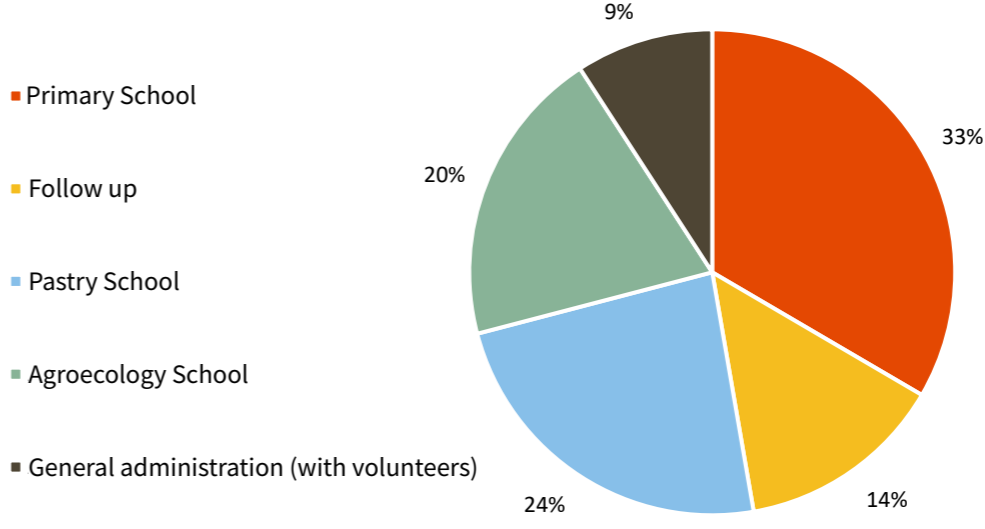
Our expenses 2021-2022

| Expenses | € |
|--|------------------|
| Cambodia (including voluntary charges) | 585 891 € |
| France | 10 178 € |
| Gala | 15 644 € |
| TOTAL | 611 713 € |



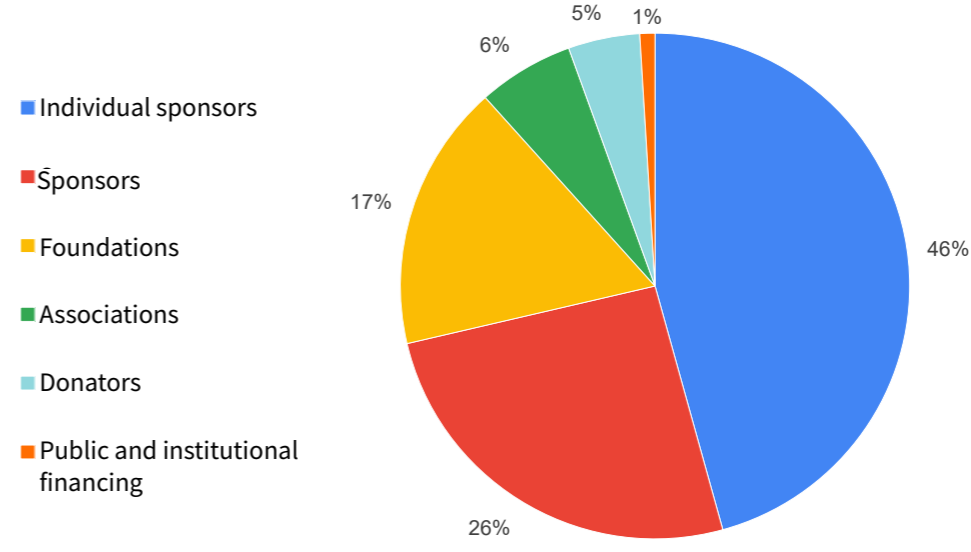
Our finances

Estimated budget Cambodia 2022-2023



| Expenses | € | % |
|------------------------|------------------|-------------|
| Primary School | 190 512 € | 33% |
| Follow up | 78 875 € | 14% |
| Pastry School | 134 859 € | 24% |
| Agroecology School | 113 468 € | 20% |
| General administration | 52 211 € | 9% |
| Total | 569 925 € | 100% |

Projected funding sources 2022-2023



They support us

Many thanks to

OUR 450 SPONSORS

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AgroParisTech
ASSET H&C
Coup de Pates
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