



# ANNUAL REPORT 2020 - 2021



**BAYON**  
L'ÉCOLE





# A WORD FROM THE PRESIDENT

We thought we had seen the worst of 2020, but 2021 has been even more difficult for the children, their families and our team in Siem Reap.

I would like to salute the tremendous commitment of our staff on site who have shown tenacity and courage to overcome the many difficulties. They have succeeded in keeping the children in a learning environment despite this terrible scourge, both in terms of health and economically for the families of Bayon.

Bravo and thank you all! Thank you also to our sponsors and godfathers.

Knowing that you are faithful and present at our side, and that you are prompt to increase your generosity, has given our volunteers and employees on site one more reason to surpass themselves. Your support is precious, without you we would not be able to undertake anything.

As I write this, our schools are opening again after eight months of closure. It is a relief but also a concern to know if all our children will come back and in what conditions. To catch up, we are going to multiply initiatives to help children acquire the minimum knowledge to pass to the next grade... thus rewarding all the energy deployed by our teachers to teach at home in the villages during the crisis.

For our two professional schools, the challenge will be to complete the training of the 20/21 class and launch the 21/22 class at the same time. We have chosen to have smaller classes, more adapted to

the job market which will surely start up again slowly with the return of tourists.

The future will be, I hope, more serene and will allow us to :

- Implement the improvement of our pedagogy in primary school as we had imagined a year ago and create a kindergarten for 4 year olds.

- Improve the follow-up of our students in secondary school and increase our capacity to offer them a path adapted to their potential and desires.

- To improve our training in agro-ecology by completing the curriculum of our students and to perpetuate the training by seeking self-financing in the image of our Coffeeshop.

- To extend our social and health action in particular towards child abuse. Finally, I am pleased that our office in France is enriched by motivated and dynamic volunteers who stimulate our reflection to continue to improve our action.

**Patrice Legendre**  
Président de l'Ecole du Bayon



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# OUR ORGANISATION



## WHO ARE WE ?

**The Bayon School** is an association under the law of 1901 registered in **France** as **S.E.P. du Bayon** and in **Cambodia** as an organization under Cambodian law, **Bayon Education & Development**. It operates in Cambodia in the region of **the Angkor temples** for more than 20 years.

We currently fund and support the education and training of nearly **450 children, young adults and families**:

- Approximately **250 children in kindergarten and primary school**, in a school located near the Bayon temple, in the archaeological zone of Angkor.
- About **150 young people in secondary school**. We support them financially, socially and through tutoring so that they can continue their studies in the public high schools of Siem Reap.
- Between **5 and 10 young scholarship holders** who have chosen to continue their studies at university.
- Approximately **25 young women from disadvantaged backgrounds** who are following a training in pastry-making and baking for one year.



- **Eleven families** whose homes have been created with **vegetable gardens** to supply the school canteen.

- **Three families** who have started a sewing activity **to make school uniforms**.

### OUR MISSION

TO PROVIDE ACCESS TO  
EDUCATION AND TRAINING FOR  
UNDERPRIVILEGED CHILDREN  
AND YOUTH LIVING IN THE  
VILLAGES NEAR THE TEMPLES  
OF ANGKOR.

Because **health** is an important factor in the success of education, the Bayon School takes care of **the health needs of the students** and provides them with a **balanced and quality diet every day**. We also sensitize the children, their families and the staff to **hygiene** and **prevention** in order to avoid as much as possible the occurrence of medical problems.

# OUR HISTORY

In **1993**, a group of friends went to visit the temples of Angkor. Among them, **Mai**, a Cambodian woman who fled her country to France when the **Khmer Rouge** arrived, and **Marcel**, a Frenchman working for Danone in Tokyo.

A few steps from the Bayon temple, in the **Preah Saar pagoda**, they meet a monk who teaches **orphans** and decide to help him. **They then mobilized their respective networks to finance the children's education**. A French association was created to support this action: Les Chemins de l'enfance.

**Carla**, an Italian friend of Mai's, gets involved in the school and gives **English lessons**

twice a week. Little by little, word of mouth spread and children living in the vicinity joined the school. Thanks to **financial and material donations** from Mai's friends, Marcel and Carla, the Bayon school began to be structured in 1997.

In **2005**, **Jacqueline Chouette** created the association **SEP** (Soutien à l'École de la Pagode) **du Bayon** in France, which replaced Chemins de l'enfance. Two years later, **Vincent Robert** launched the sponsorship system, which was to become a great success. He will take over from Jacqueline Chouette as President from 2013 to 2019. **Patrice Legendre**, who has been involved in the association for several years, is now the President.



## Cambodia

The war against the Khmer Rouge, followed by the Vietnamese occupation, ended in the early 1990s. They completely destroyed the educational system of Cambodia as well as all its schools. Nearly a quarter of the population was exterminated during this period and half a million Cambodians managed to flee to foreign countries. The country has suffered for thirty years of tensions, violence and devastating tragedies that make reconstruction long and difficult. Cambodia remains one of the poorest countries in Southeast Asia: in 2014, 15% of the Cambodian population officially lived below the national poverty line of \$1/day.



Pagode Preah Saar

Meeting between Mai, Marcel and a monk who cared for orphaned children. When the monk died, Mai and Marcel took over to continue his work.

1993

## THE PRIMARY SCHOOL



Creation of the Bayon Primary School

1997



Launch of the follow-up program

2007

## THE PASTRY SCHOOL



Creation of a professional training in pastry making dedicated to young girls

2014



First meal served at Elodie's Canteen

2015



Opening of the Coffee Shop to fund the pastry school



More detailed medical follow-up of students

2017

First breakfast served at the elementary school



Student recruitment extended to all the poorest provinces in northern Cambodia



## THE GREEN FARMING



2018

Launch of the vegetable garden project with 8 families



2019

Diversification of the vegetables produced by our farmers



50% of the pastry training financed by the Coffee Shop



2020

Partnership with Pour Un Sourire d'Enfant (PSE) and launch of the experimental site



Creation of the Bakery lab



Development of the Arts, Culture and Sport program

## THE AGROECOLOGY SCHOOL



2021

Opening of the agroecology school with the first class composed of 10 students  
*In partnership with Vivre de sa terre and PSE*



Development of the bread line



Medical support for the families of the beneficiary students

# OUR ACTIVITIES

## A complete education

Located 100 meters from the **Bayon temple**, our primary school welcomes students from **Grade 1 to 6**, which is all grades of the primary education cycle. It also has a kindergarten class for 5 year olds. In addition to the basic education, we also provide one hour of **English lessons** per day for students in **Grades 4-6** and all students have **1.5 hours of sports lessons** per week and a full day of English lessons for students in Grades 4-6.

## Expand your knowledges

The teachers follow **the official curriculum of the Cambodian national education system**. To complement this curriculum, the school has also set up

- A **library** with free access for all students with a dedicated time per grade.
- **Computer classes** in sub-groups for grades 5 and 6.
- **Art classes, APSARA dance** and **traditional puppetry** to allow the children to express themselves in a different way and stimulate their **creativity**.

## Health and Hygiene

Each trimester, we distribute to the students a **hygiene kit** containing 2 toothbrushes and toothpaste, soap, detergent and pads for the girls. These distributions are an opportunity **to sensitize the young people to hygiene**. A French doctor spends 5 months a year at the school to check the health of all the students. He also trains the teachers in **basic health care** and **first aid**. A nurse has been recruited to work all year long on the follow-up of the students but also on the implementation of **awareness workshops** for the families.



## La Cantine d'Elodie Elodie's Canteen

In 2015, **La Cantine d'Élodie** was opened to provide students with a **free, balanced meal of rice, vegetables, meat or fish**. In addition, since October 2017, students are provided with a **full breakfast before each day** in class. This promotes their proper development and concentration in class, and as a result, **the improvement of their academic performance**.





## Support for secondary school students

We provide **financial, social** and **educational support** to students who are studying in public high schools. We pay for: **school materials, two uniforms, a bicycle and a living allowance for lunch**. The families are accompanied socially on a regular basis, which helps to prevent them from dropping out. The young people benefit from a **monthly follow-up** of their school results and a personalized support adapted to the difficulties they encounter.

Thanks to **our support** and **their strong motivation**, some of our students go on to university or professional training.

### **The Bayon School**

offers a **free, quality primary education** that takes into account the social difficulties of the students. Thereafter, a **follow-up** and a **support** of these pupils in the secondary school and until the **university** for some are set up with the will to take the children whom we support to the maximum of their capacities.



# OUR ACTIVITIES



## The bakery and pastry school

Opened in **September 2014**, the **Bakery and Pastry Bayon School** selects and trains about **20 young Cambodian women from underprivileged backgrounds** every year, free of charge. The training lasts **12 months**, including **4 months of internship** in top hotels and restaurants in Siem Reap. We help them to find a job once they graduate. They are housed and fed within the school and benefit from **medical care**, a **living allowance**, a **bicycle** and all the equipment necessary for their training.



## The Coffee Shop

With the long-term objective of **self-financing the training**, a Coffee Shop opened its doors within the school in **March 2015**. It is a real **educational support** for the students because it allows them to extend their learning and to **put into practice their skills** with clients.

## The green farming project

Since **February 2018**, **eleven vegetable gardens** have been set up in the families of children attending Bayon Primary School.

The initial goal of creating these vegetable gardens is to provide **Élodie's canteen** (250 students at lunch) with **locally grown, pesticide-free vegetables** while allowing the families to generate **additional income**.

This project also helps to **raise awareness** and educate students about **sustainable agriculture**. In the pursuit of this action, the association opened in **January 2021 a vocational training school in agro-ecology**.



In order to face the current **climate change**, the Bayon School is committed to the environment, particularly through **the promotion of agroecology**. This integrated approach appears as an **alternative and sustainable solution** to traditional conventional agriculture. The Bayon School accompanies farmers in this way and trains them in its principles in order to **disseminate this model in the Cambodian agricultural ecosystem**.

# KEY NUMBERS

  
**242**

..... children attending the primary school

  
**121**

..... middle and high school students

  
**11**

..... students at the university

  
**14**

..... students at the pastry school

  
**11**

..... families have a vegetable garden

  
**10**

..... students at the agroecology school





**ACT TOGETHER**

**REMAIN RESILIENT**



# FACING THE CRISIS

Since the start of the pandemic, Cambodia has completely **close the access to tourists** and the last present in the kingdom had to leave in **March 2020**. The country's tourism revenues have fallen by **81.17%** due to the pandemic . In addition, around **2,956 tourism-related businesses closed** and more than **40,000 people were left unemployed**.

While restrictions are lifted in Europe and elsewhere, **the virus continues to spread in other parts of the world**, especially the poorest.

Although the vaccination campaigns were very effective throughout the country, today **74.1%** of the population has received its two doses. The social and economic impact of the health crisis **leaves many families in need** and asks our teams for **vigilance** and **daily mobilization** with our beneficiaries.

Now more than ever, the role of the Bayon School is essential in providing relief and support to its families.

To face this **exceptional context** and the closure of schools since March 2021, **all our teams on site demonstrate unfailing adaptability and resilience** to mitigate the educational delay that students accumulate and **not to lose sight of our primary mission: to provide quality education, in all situations.**

## TO ADAPT

**How to keep the link with the students?**

**How to maintain education?**

**How to support parents?**

## TO REACT

**Villages' visits**

**Registering online courses**

**Emergency fundraising**

## TO HELP EACH OTHER

**Buy our farmers production**

**Mobilize our partners**

**Receive help from our sponsors**

**Investing socially for our families**

**Maintain the income of our employees**

## TO DEVELOP SOLIDARITY





## PRIMARY SCHOOL



Set up of special devices during the opening of the school:

- Student temperature measurement
- Distribution of hydro-alcoholic gel
- Awareness of good hygiene practices

Teachers' courses in the villages during the school closure

- Every morning between 8 a.m. and 11 a.m.
- Mathematics, Khmer and English lessons

## PASTRY SCHOOL



Organisation of distance education:

- Online courses filmed by teachers
- Access to a smartphone and the Internet thanks to the endowment of SMART Axiata (*mobile telephone operator in Cambodia*)

## GREEN FARMING AND AGROECOLOGY



Emergency action plan :

- Purchase of 100% of the farmers production
- Food distributions of vegetables
- Adding rice and protein to emergency baskets

Agroecology school

- Extension of internships from 3 to 6 months to keep the learning practical.

## SOCIAL



- Organization of food distributions to compensate parents' income loss
- Analysis of social and economic situations and the impact of the health crisis on our beneficiary families
- Emergency intervention if necessary



# OUR ACHIEVEMENTS 2020-2021



# THE PRIMARY SCHOOL

## Strengthen individual monitoring

In full awareness that **successful school learning** also stems from the **environment** where our students operate, the **educational goals** for this year have been above all **to focus on the well-being**, at school and beyond, of our students. The health situation has also shown how important it is for each of the students **to be better supervised** to ensure that **no one is left behind**.

### OBJECTIVES

- 1** Limit early school leaving by strengthening individual student monitoring
- 2** Facilitate listening and sharing to improve everyone's learning
- 3** Improve the quality of teaching and support for students in their educational journey



### ACHIEVEMENTS

#### Division of the most crowded classes

from **Kindergarten to Grade 3**. It seemed essential to us to **give priority to each student individually**: this allows everyone a **better understanding of the needs of children** and also of their families, thus facilitating the work carried out by our **social and medical teams**.

#### 5 hours of extra classes

are now given to the **most difficult students** this gives them the opportunity to **maintain the same academic level** as their peers and not fall behind over the years.

# THE PRIMARY SCHOOL

## Encouraging personal development

At Bayon School, **we have always believed that the development of children also depends on extracurricular activities** focusing on art, culture and sports. This is why we launched a program last year dedicated to this approach.

### OBJECTIVES

- 1** Develop creativity, initiative and self-confidence
- 2** Strengthen oral skills
- 3** Encourage team spirit and social connections between students
- 4** Incite curiosity, critical thinking and openness to the world



### ACHIEVEMENTS

#### Visit of the Bayon temple

#### Traditional Khmer music lessons



#### Installation of a volleyball court

#### Collective sports classes

# FOLLOW - UP

## Supporting our students in their higher education

Very often, young people in secondary school are **faced with choices** regarding their professional orientation. These can sometimes be **complicated** to make when they have just finished their schooling. **We strive to help them choose their university.**

### OBJECTIVES

# 1

To better guide students in their higher education

# 2

To encourage decision making and autonomy

### ACHIEVEMENTS

## Opening of the Community Center

In addition to the follow-up and **remedial courses** that we offer to students, this center aims to create **a place to exchange and share information** about their professional ambitions, allowing our pedagogical teams to **better understand the issues they face.**

In total, we support **121 students** in their high school studies and **11 students** in their university studies.

**First year : 7 students**

**2 in Electricity**

**4 in Finance**

**1 in Management**

**Second year : 1 student**

**Accounting**

**Third year : 3 students**

**2 in Accounting**

**1 in Finance**





# HYGIENE AND HEALTH

## Improving the living conditions of our beneficiary families

As every year, all the beneficiaries of the Bayon School have been able to benefit from a **complete medical check-up** by our referral doctor, Jean-Pierre Lebois.

This medical follow-up is accompanied by **awareness sessions** to ensure that everyone adopts **good hygiene practices**.

## EMERGENCY ACTION PLAN

**7730 euros collected thanks to our donors**

58 water filters installed

8 latrines installed in our families



## SOCIAL EVALUTATION

To improve the tracking of our annual visits year after year and to see the changes in our families, a **centralized database** has been created with the **TeamDesk** tool. This allows everyone to follow **the evolution of our beneficiaries' living conditions**.

# THE GREEN FARMING PROJECT

## Strengthening the skills of our farmers

The main objective that guides us in the **Vegetable Garden Project** is always the **empowerment of the farmers** by increasing their skills and the permanent improvement of the current procedures. Year after year, our farmers see their production increase and their living conditions improve.

### OBJECTIVES

- 1** To supply the canteen with organic vegetables produced locally
- 2** Support families through a complementary income
- 3** Training in agroecology and food autonomy



### ACHIEVEMENTS

#### Farmers trainings

on different techniques such as making their own **compost**, maintaining **crop biodiversity**, protecting crops and learning the **basics of bio-pesticides**.

#### Preparing the rainy season

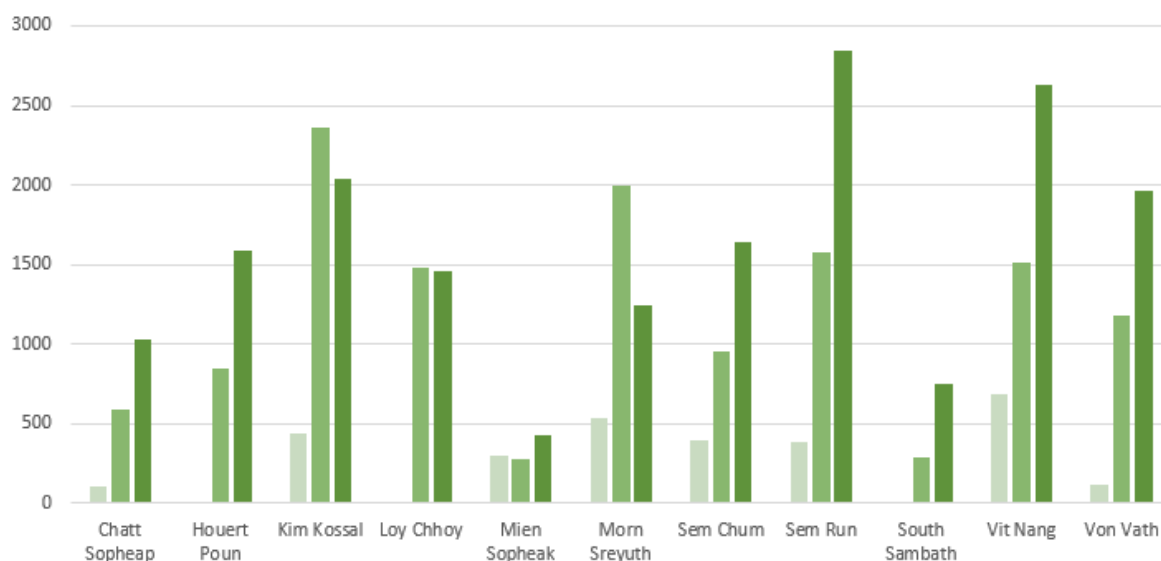
by setting up **surelevated nurseries** to protect the first shoots from heavy rains.



## The evolution over the years

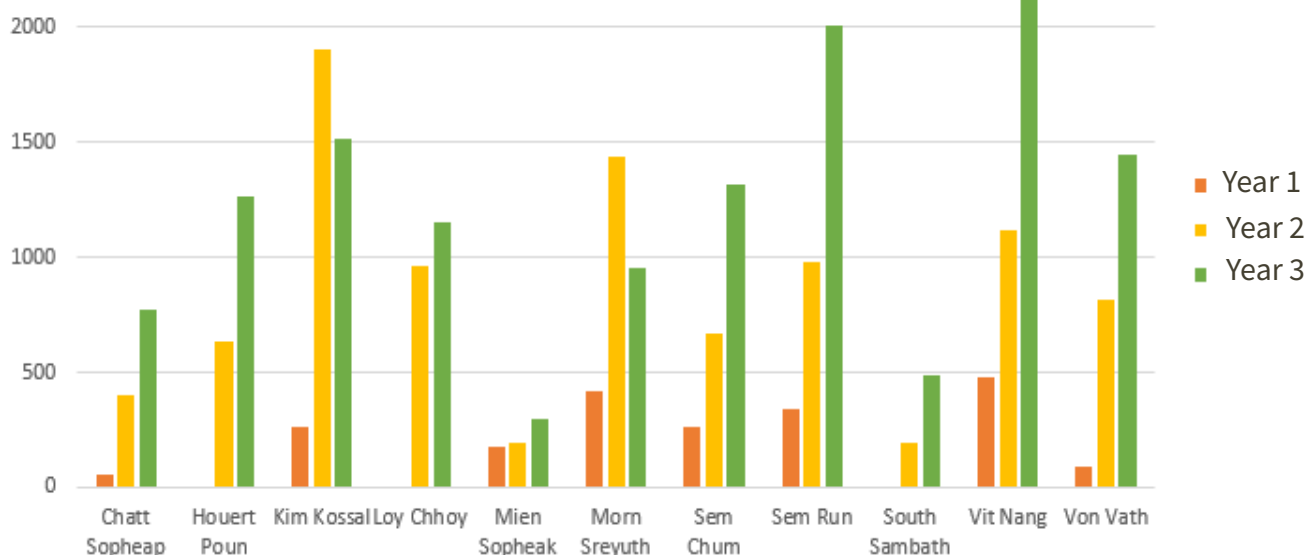
**17,6 tons** of vegetables were sold in the third year. This is an increase of **35%** compared to the second year.

Quantities sold by farmers each year - in kilograms



The production of vegetables generated **13 350\$** in the third year, an increase of **43%** over the previous year.

Farmers' revenues per year - in dollars





# THE AGROECOLOGY SCHOOL

## Promoting sustainable agriculture

Cambodia has a **predominantly rural population, 76.6%** in 2018. One third of these people live on **less than \$1 per day**. The agricultural context of the country is summarized by a **predominant rice monoculture**, **80%** of imported vegetables, a significant **impoverishment of the soil** and a **recurrent lack of technicians** trained in the principles of agroecology.

At the Bayon School, we have decided to commit ourselves to **a sustainable world** by creating a professional training in **the field of agroecology**.

## OBJECTIVES

- 1** Enable rapid employability
- 2** Train technicians capable of transmitting and applying agroecological techniques
- 3** To enable students to know how to design, plan, manage, sell and transform a diversified agricultural production into a sustainable mixed farming - breeding farm.

## A project developed in partnership with



Based in Battambang, the mission of the association Vivre de sa Terre is to help small farmers by promoting their autonomy and improving their living conditions.

They support the Bayon School of Agroecology by participating in the reinforcement of the skills of our teachers.



Pour Un Sourire d'Enfant has been working for more than 20 years with disadvantaged children in Cambodia.

The association is committed to this project by providing its know-how and financing 50% of the program.

# THE AGROECOLOGY SCHOOL

## First class of 2020-2021

The Bayon School of Agroecology welcomed **its first class of 10 students** in January 2021. In spite of the health situation, our students were able to complete **a theoretical distance learning** as well as **two practical internships** allowing them to reinforce their knowledge.



## ACHIEVEMENTS

**Visit of the grounds  
and meeting with the  
farmers**

**2 internships of 3  
months to validate  
the skills**

**Creation of a  
demonstration  
garden**

**Creation of a food  
processing laboratory**

**OUR AMBITION  
TO MAKE OUR FIRST  
CLASS AMBASSADORS  
OF AGROECOLOGY IN  
CAMBODIA, WHERE THE  
MARKET FOR ORGANIC  
PRODUCTS IS A NICHE  
THAT IS DESTINED TO  
DEVELOP.**



# THE PASTRY SCHOOL

## Adapt to any situation

Since 2014, the Bayon pastry school has participated to **the professional integration of underprivileged young girls** from the poorest regions of northern Cambodia by offering them **complete and free training** in the pastry and baking professions.

This year, our teachers and students have shown **great adaptability: online courses and exams have been set up to continue the pedagogic learning.**

## ACHIEVEMENTS

**Pooling of personal development courses with agroecology school students**

**Distribution of bicycles by the NGO Lotus Outreach**

**100%** of the students in the 2020 promotion **found a job** after completing the training.



**Our pastry teacher Sokly went to Phnom Penh to do a training to improve her skills in task management and work production tools.**



BAYON  
PASTRY SCHOOL

BAYON  
PASTRY SCHOOL

BAYON  
PASTRY SCHOOL

BAYON  
PASTRY SCHOOL

Mini Buns  
100g

Mini Buns  
100g

Soft Cheesecake  
Mini Cheesecakes 80g

Hot Honey  
Mini Frenches 40g

Hot  
Mini Choco



# OUR FUTURE PROJECTS





## PROMOTE THE DEVELOPMENT OF EVERYONE



Creation of a kindergarten class for 4-year-olds in 2022 and for 3-year-olds in 2023

## PROVIDE PRACTICAL EDUCATION FOR ALL



The 2022 promotion of the pastry school will be composed of 14 students just like this year to allow the practical lessons of the 2 promotions to be pooled. We hope to welcome 25 students again in 2023.

## DEVELOP NEW TOOLS



With the aim of providing our students with the best training, new investments are planned for the school of agroecology, in particular the development of a fish farm, a mushroom culture and a henhouse.

## STRENGTHEN SOCIAL AND MEDICAL SUPPORT



Extension of the infirmary

Medical intervention for one of our students with a colostomy bag

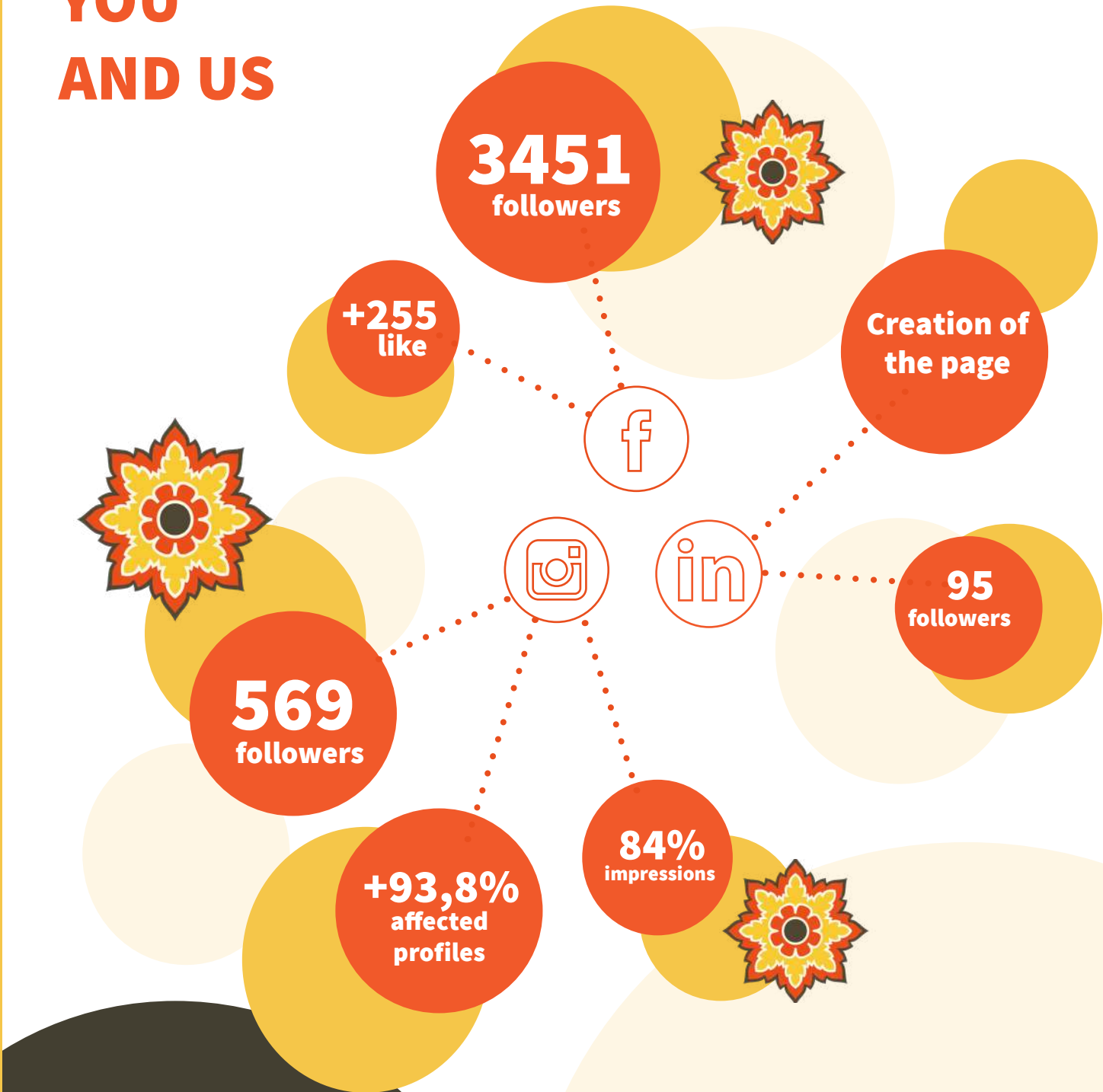
Installation of sand filters for our level 1 and 2 families

To allow the resilience that our teams have shown this year to bear fruit in the months to come, it is important to see in each situation we are going through, an opportunity to take **to strengthen our commitment.**

As the health crisis had an economic and social impact very important in Cambodia (and mainly in Siem Reap), the Bayon School, now more than ever, has **the mission to support its beneficiary families.**

Thus, **we are continuously working to improve the educational and social support** of the families of our students.

# YOU AND US



**Our newsletter :**  
**The Bayon Eye**  
1200 recipients  
38 issues since its creation

**2022 ...**  
We hope to be able to make even more photos and videos, to continue to spread our commitment around the world.



# THE TEAM

## In Cambodia - Bayon Education & Development

### The board - Executive Committee



**Phyrum Chhiv**  
Chairwoman



**Mai**  
Honorary Chairwoman



**Prince Tesso Sisowath**  
Vice-Chairman



**Jean-Pierre Martial**  
Vice-Chairman



**Patrice Legendre**  
Treasurer



**Jean-Pierre Lebois**  
Administrator



**Vincent Robert**  
Administrator

### Executive Officers



**Etienne Kempf**  
Director  
*from december 2021*



**Emilie Deschaseaux**  
Director  
*until june 2021*



**Thorn Thorth**  
Deputy director



**Romnea Ek**  
Financial and  
administrative  
manager



**Sreyrov Poch**  
Accountant



**Sakun So**  
Accountant Assistant

### Communication & Fundraising



**Yann Noret**  
Communication  
& Fundraising  
Manager  
*until june 2021*



**Pénélope Hubert**  
Communication  
& Fundraising  
Manager  
*since june 2021*



**Manon Maison**  
Communication  
& Fundraising  
Consultant  
*since june 2021*

## Social and Health



**Soky Un**  
Primary school social  
manager



**Chhein Sor**  
Pastry and secondary  
social manager



**Srotom Hoery**  
Social worker



**Jean-Pierre Lebois**  
Secondary referring  
doctor



**Michèle Lebois**  
Medical assistant



**Seyla Kheourn**  
Male nurse



**Romain Laures**  
Social program officer  
*until june 2021*

## Primary School



**Vantha Hem**  
Primary School  
director



**Sokhea Suem**  
English teacher  
and primary school  
deputy director



**Davann Ky**  
Library manager



**Seha Chhang**  
Computer teacher



**Pok Mao**  
Kindergarten teacher



**Bunly Sun**  
Grade 1 teacher



**Reaksa Moy**  
Grade 2 teacher



**Vichara En**  
Grade 3 teacher



**Chhun Nov**  
Grade 4 teacher



**Kolab Tith**  
Grade 5 teacher



**Sermi Moun**  
Grade 6 teacher



**Nhory Yorm**  
Chief cooker



**Sino Rorn**  
Assistant cooker



**Roeung Yorm**  
Assistant cooker



**Soeuy Chhoun**  
Household and  
kitchen worker



**Lean Lorn**  
Maintenance manager

## **In Cambodia - Bayon Education & Development**

### **The Pastry School**



**Sokhoeurn Morn**  
**Pastry School**  
**Director**  
*until August 2021*



**Rithy Ung**  
**Pastry School Director**  
*from November 2021*



**Sokly Ny**  
**Pastry teacher**



**Chamrong Youn**  
**English and**  
**complementary**  
**courses teacher**



**Sreyly Ye**  
**Sales & Partnerships**  
**Manager**



**Sreyleak Beng**  
**Coffee Shop Manager**



**Korng Kan**  
**Pastry Clerk**



**Rima Sarouen**  
**Coffee Shop waitress**



**Sokha Tuy**  
**Pastry Clerk**

### **Agroecology and Green Garden Project**



**Sakoth Brang**  
**Associate program**  
**manager**



**Sylvie De La Tousche**  
**Program creator and**  
**advisor**



**Chorvin Vet**  
**English translator &**  
**teacher**



**En Chan &**  
**Sreyleak Thon**  
**Agroecology**  
**teachers**



**Sreimom Chan**  
**Program employee**



**François Gagnol**  
**Green garden project**  
**intern**  
*until March 2021*



**Laurane Dessoutter**  
**Green garden project**  
**intern**  
*from March to August*  
*2021*



**Marie Hooker**  
**Green garden project**  
**intern**  
*from August 2021*

## **In France - S.E.P du Bayon *all volunteers***

### **The board**



**Patrice Legendre**  
**Chairman**



**Jacqueline Chouette**  
**Honorary Chairwoman**



**Claire Buisson**  
**General secretary**



**Frank Bauduin**  
**Treasurer**



**Vincent Robert**  
**Fundraising officer**



**Marc Bélanger**  
**Fundraising officer**



**Jeanne Brebion**  
**Fundraising**



**Vanessa Bernard**  
**Communication officer**



**Marie-Christine Van Santen**  
**Event manager**



**Roland Poutrel**  
**HR and Volunteers Manager**



**Thomas Brebion**  
**Strategic development and activities**



**Thierry Van Santen**  
**PSE project manager**



**Richard Clément**  
**Agroecology project**



**Sylvie Delatousche**  
**Agroecology project**



**Jean-Pierre et Michèle Lebois**  
**Medical referents**



**Anaïs et Rodrigo Castaneda**  
**Pedagogical follow-up**



**Famille Mandray**  
**Administrators**

# OUR FINANCES

## Funding sources

**462 GODMOTHERS AND GODFATHERS**

A huge thank you to our network of sponsors who carry our actions and have been the ambassadors of our commitment for many years.

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Foundations, patrons, companies and partners, they all allow our projects to emerge and develop them. A big thank you for their trust!

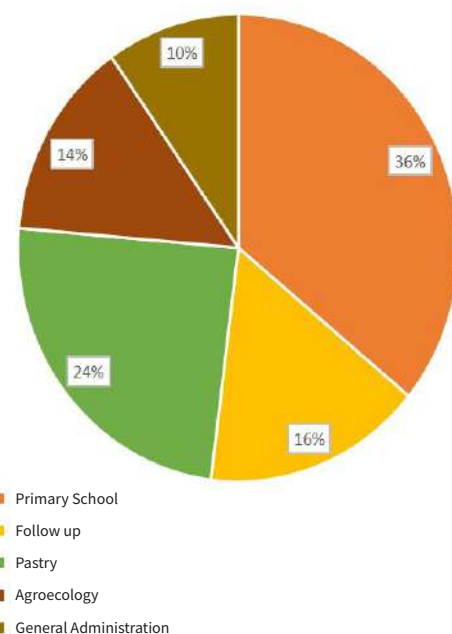
## Our 2020-2021 expenses

Expenses	€
Primary School	135,498€
Follow-up	44,256€
Pastry School	95,629€
Agroecology School	38,318€
General Administration	50,841€
<b>Total</b>	<b>364,542 €</b>

One more year, the health situation in Cambodia has **slowed down our activities**, which explains **lower expenses** than previous years, although we have increased emergency aid and maintained all salaries. Regarding the budget, it corresponds to a normal year, which we hope will be the case for **2022**.

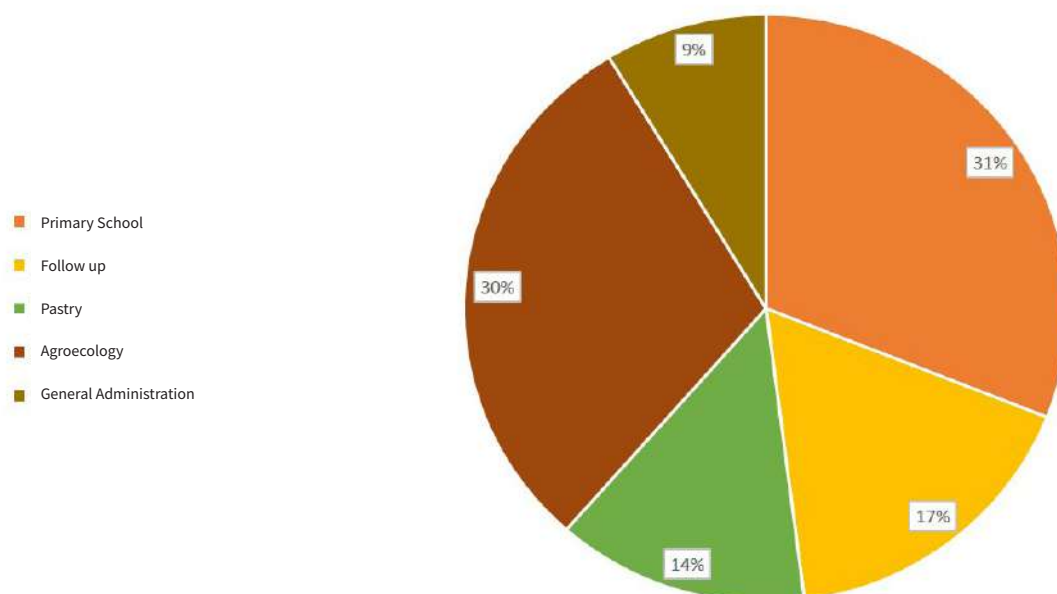
## Provisional budget 2021-2022

Expenses		€
Primary school	36%	170,898
Follow up	16%	76,304
Pastry	24%	115,710
Agroecology	14%	65,974
General Administration	10%	46,446
<b>Total</b>		<b>475,330€</b>





## Projected funding sources



The health crisis had a real impact on our activities, leading to **a significant reduction in funding sources** linked to the income of the Coffee Shop in Cambodia.

The Coffee Shop has **a loss of 80% of its usual sales**, and our teams are therefore working to find solutions to overcome this lack. Other sources of funding have already been considered and we hope to develop new ones soon.



# THEY SUPPORT US

OUR 450 GODFATHERS AND GODMOTHERS  
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